Educational Goals  Allow students to express themselves through drawing, and encourage further dialog about drawings and planning. The activity can serve as an ice-breaker as well.

Description  Students and mentors construct 2-D maps illustrating the location of their home, school, and favorite landmarks relative to the ACE meeting site.

Time  30-45 minutes

Materials
› Oversized newsprint
› Pens
› Pencils
› Markers

Students should be broken up into groups of two or three. Each student creates a map to describe the location of three sites relative to the meeting location: his/her home, their school, and favorite landmark. After the students finish sharing their maps with others in their group, pin up all drawings and allow students to comment on the content.

Raise questions regarding how the maps are similar and different:
› Do any show the cardinal directions?
› Why are some things drawn larger or smaller than others?
› Does this have anything to do with their importance?
› What are the boundaries of the maps?
› How are they determined?
› Can students accurately locate their sites on other students’ maps?