Eating & Settling-In (15 min)

Focus (5 min)
Discuss how this activity will give the students a glimpse into a real world example of how much thought process and steps goes into something as simple as a room fit out.

Mini-Lesson/Modeling (20 min)
- Review a list of construction activities and designate which trade contractor will complete that specific construction activity.
- Students will look at a set of construction plans and figure out who does "what", and when does "what" happen.

Materials
- A set of magnified plans of a typical room: Floor plan, Finish plan, Lighting & Power plan, MEP plan, Reflected Ceiling plan
- Post It Notes for sequencing
- List of construction activities
- List of trade contractors

Preparation
- Copy plans for each team
- Purchase Post-It Notes
Small Group/Independent Work Time (40 min)

- Students break into small groups.
- Students write the construction activities (given by the ACE mentor) on post it notes in order for ease of manipulating their own proposed sequence.
- Teammates start to schedule the sequence of construction activities while asking questions like, “What comes first.....ceiling grid or wall paint? In Wall Rough In or Drywall Install?, Flooring Base or Flooring?”

Presentations (15 min)

Each team explains to the group the reasoning behind their sequence of construction activities.

Reflection/Closing (10 min)

Provide the correct sequence of events and explain why some things come before others. Allow time for questions and explanations.

Looking to Next Week (10 min)

Provide a brief overview of what's to come in the next session.

Clean-Up (10 min)